YOU HAVE QUESTIONS...AAP HAS ANSWERS.

American Academy of Pediatrics
DEDICATED TO THE HEALTH OF ALL CHILDREN®
COUNT DOWN HOW AAP MEETS YOUR MOC NEEDS!

Maintenance of Certification-Pediatrics (MOC-P) supports and accelerates your efforts to continually advance quality care in pediatrics. A goal of the American Academy of Pediatrics (AAP) is to develop educational materials approved by the American Board of Pediatrics (ABP) that help pediatricians and pediatric subspecialists prepare for MOC. MOC covers six core competencies considered necessary for physicians to provide quality care to patients: patient care, medical knowledge, practice-based learning and improvement, interpersonal and communication skills, professionalism, and systems-based practice. The new MOC process goes beyond examination – referred to as Cognitive Expertise.

The AAP has developed tools for evaluation and learning that will help you on your pathway to understanding and meeting the components of MOC. 1 Professional Standing, 2 Knowledge Assessment, 3 Cognitive Expertise, and 4 Performance in Practice. These tools will add value to your practice by closing the gap between knowing and doing evidence-based care.

Robert Perelman, MD, FAAP
AAP Associate Executive Director
Director of the AAP Department of Education

The American Academy of Pediatrics (AAP) is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

This activity has been approved for AMA PRA Category 1 Credit™

For details on claiming and recording CME credit, visit the AAP’s PediaLink® Web site at www.pedialink.org and click the ‘My Transcript’ tab.
What’s the answer to meeting ABP MOC-P Part 4: Performance in Practice?

Currently, the Academy’s Education in Quality Improvement for Pediatric Practice (eQIPP®) is one of the few programs approved by the ABP to meet the Part 4: Component B requirement. eQIPP allows you to evaluate your practice online, using tools that can be easily implemented to enhance patient care. The goal of eQIPP is to help physicians collect and analyze practice data over time to document improved quality of care. Simulated patient data is also available for non-practicing providers. Physicians will learn what steps are necessary to improve their quality of care on a continuous basis, and be able to transfer their skills to multiple pediatric-specific clinical and practice management topics. This system will help physicians narrow the gap in what they know versus how they practice, and provide them with the necessary tools to close the gap. By providing pediatricians with tools and strategies to make small cycles of change, clinicians can improve practice efficiency and patient care. Earn valuable AMA PRA Category 1 Credit™ and meet requirements for MOC-P, enroll online at www.eqipp.org.

New!

- Nutritional Assessment of the Healthy and Chronically Ill Child
  Tailored to meet the interests of generalists and subspecialists alike, eQIPP Nutritional Assessment for the Healthy and Chronically Ill Child discusses the importance of monitoring growth and nutrition as an indicator of the overall health of the child. eQIPP will demonstrate how to examine documentation and management of a patient’s nutritional status. Explore the science of nutrition, growth measures, and nutritional interventions, including tools, techniques, and resources for establishing healthy eating practices, laying the foundation for lifelong health.

Coming Soon!

- Diagnosing and Managing Asthma in Pediatrics
- Give Your Immunization Rates a Shot in the Arm
- Gastroesophageal Reflux Disease (GERD)

Future Topics

- Developmental Screening & Surveillance
- Bright Futures

For more information, contact the eQIPP staff at 800/433-9016, ext 7919; or email eQIPP@aap.org.

This activity has been approved for AMA PRA Category 1 Credit™.
What’s the answer in preparing for the secure examination taken to fulfill the ABP MOC-P Part 3: Cognitive Expertise Requirement?

You should attend PREP® The Course: An Intensive Review of Pediatrics if you are seeking examination preparation for MOC-P.

Jacksonville, Florida
March 29-April 2, 2008

Indianapolis, Indiana
June 21-25, 2008

Tempe, Arizona
September 20-24, 2008

This CME activity is designed to provide:
- An educational experience specifically developed to assist you in preparation for the ABP’s MOC-P examination
- An intensive review of general pediatrics based on the content specifications issued by the ABP
- Current information on diagnosis and management of pediatric problems encountered in daily practice

PREP® The Course is designed to cover content specifications in the following areas:
- Adolescent Health
- Allergy & Immunology
- Cardiovascular Disorders
- Critical Care
  - Dermatology
- Developmental/Behavioral Pediatrics
- Emergency Medicine
- Endocrinology
  - Fetus & Newborn Infant
- Fluid & Electrolyte Metabolism
- Gastrointestinal Disorders
- General Pediatrics
- Genetics & Dysmorphology
- Gynecology
- Hematology & Oncology
- Infectious Diseases
- Injuries & Poisoning
- Neurology
- Renal & Urologic Disorders
- Respiratory Disorders
- Rheumatology
- Sports Medicine
- Substance Abuse

Register online, view detailed course descriptions, or request a brochure by visiting www.pedialink.org/cmefinder. Or for more information, email cme@aap.org or call 866/THE-AAP1 (866/843-2271).

This activity has been approved for AMA PRA Category 1 Credit™.
NCE educational sessions on MOC:

• **PediatricLink® as a Key to MOC Success**
  Pediatricians can work toward meeting the requirements for maintaining certification through their learning in practice. PediatricLink’s “My Learning Plan” is a tool to track questions about patient care or practice management that come up during day-to-day practice, while you are at a meeting, or in discussions with colleagues. “My Learning Plan” helps you find solutions and record how they augment your practice and the quality of care you provide to your patients. Faculty: Henry Bernstein, DO, FAAP

• **Partnering with Parents to Leverage the Quality Movement to Improve My Practice**
  This session will begin with a brief review of the validity and value of patient-based assessment tools for assessing the quality of communication-dependent aspects of clinically recommended care. With the use of the technology center, a hands-on demonstration/practice will allow participants to access the free Promoting Healthy Development Survey (PHDS) online portal and in-office ACCESS database module. These sites will be reviewed, demonstrating the feasibility and value of collecting this type of quality information for assessing care, customizing and tailoring care, and reporting to parents and providers for purposes of engaging in partnership based improvement efforts, including how this can possibly be used as part of the practice assessment and improvement component of the ABP MOC process. Faculty: Christina Bethell, PhD, MBA, MPH

• **Using eQIPP to Improve Healthcare for Kids While Maintaining Pediatric Board Certification – a Meet-the-Expert session**
  This session will introduce the eQIPP redesign and showcase strategies eQIPP uses to make change in pediatric practice to improve healthcare for children. Quality Improvement Basics will be discussed as appropriate. eQIPP topic areas will be highlighted (Asthma, Bright Futures, Immunizations, and any others available at the time) to identify evidence-based measures that can be used in practice. Faculty will also discuss the steps needed to complete part four of MOC as well as how to incorporate quality improvement strategies within everyday practice to improve healthcare for children. Faculty: Paul V. Miles, MD, FAAP (Vice President, Director of Quality and Practice Assessment, ABP)

For conference highlights, visit www.AAPexperiencedNCE.org. For more information, contact NCE staff at nce@aap.org, or call 866/THE-AAP1 (866/843-2271).

This activity has been approved for AMA PRA Category 1 Credit™.
What’s the answer to meeting ABP MOC-P Part 2: Lifelong Learning and Self-Assessment?

Challenge yourself with self-assessment questions and critiques derived from content specifications developed by the ABP. PREP® Self-Assessment offers reliable preparation for the MOC examination.

With a subscription to PREP Self-Assessment, you’ll receive:

Questions booklet
A comprehensive collection of 250 peer-reviewed questions derived from content specifications developed by the ABP. Improved layout features professional images in this booklet to assist in fully understanding cases.

Critiques and Answer Key booklet
Preferred responses to the Questions with detailed explanations, full color images, and verified references for further research.

PREP Self-Assessment on CD-ROM

PREP Self-Assessment Online
Individual subscribers can access the 2008 edition of PREP Self-Assessment on pedialink.org for three years. Please note: Online access is not included for institutional subscriptions.

PREP Self-Assessment has been approved by the ABP to meet MOC Part 2: Lifelong Learning and Self-Assessment.

For details, visit: eweb.aap.org/sub38572.

This activity has been approved for AMA PRA Category 1 Credit™.

Featuring the comprehensive PREP Self-Assessment package (see above) plus 12 monthly issues of Pediatrics in Review®, PREP The Curriculum is the definitive review and education program. With a subscription to PREP The Curriculum you’ll also receive the Content Specifications and PREP Study Guide booklet – everything you need to review the knowledge statements developed by the ABP for the MOC examination. PREP The Curriculum covers the majority of these knowledge statements over a 5-year continuous cycle.

For details, visit: eweb.aap.org/sub38596.

This activity has been approved for AMA PRA Category 1 Credit™.
Subspecialty Knowledge Self-Assessments

The NeoReviewsPlus program includes the monthly online journal NeoReviews and the monthly online self-assessment NeoReviewsPlus. The journal NeoReviews contains peer-reviewed clinical articles on the latest advances in neonatology, along with interactive case studies, perspectives on your subspecialty's history and founders, ancillary multimedia to enhance your online learning experience, plus 8 to 12 quiz questions per month. As part of the program, you get the journal PLUS the NeoReviewsPlus Self-Assessment, which comprises 10 new-each-month, detail-rich questions and critiques.

NeoReviewsPlus has been approved by the ABP to meet MOC-P Part 2: Lifelong Learning and Self-Assessment.

For details, visit: eweb.aap.org/sub38597. This activity has been approved for AMA PRA Category 1 Credit™.

New! PREP® ICU is the challenging new online self-assessment program developed by the AAP to meet the review and education needs of pediatric intensivists and critical care providers everywhere. PREP ICU provides the tools, knowledge, and resources that are vital to success in the PICU.

With an annual subscription to PREP ICU, you’ll get online access to eight new peer-reviewed questions and critiques each month that cover a wide spectrum of topics from cardiology, respiration, and neurology to infectious diseases, immunology, and more.

Written by experts in critical care medicine, this comprehensive review and education program covers the key content specifications for the Pediatric Critical Care Medicine examination.

PREP ICU has been approved by the ABP to meet MOC Part 2: Lifelong Learning and Self-Assessment.

For details, visit: eweb.aap.org/sub38630. This activity has been approved for AMA PRA Category 1 Credit™.

Coming Soon! PREP® Subspecialty Self-Assessment Programs

The American Academy of Pediatrics continues to provide the superior professional and educational resources you have come to expect in the Pediatric Review and Education Program (PREP).

Recognizing the specific review and education needs of subspecialists, the Academy is currently developing a line of subspecialty self-assessment programs. Watch for these upcoming PREP subspecialty self-assessment programs:

- Pediatric Emergency Medicine
- Pediatric Nephrology
- Developmental & Behavioral Pediatrics
- Additional Subspecialties to Come

For more information: contact Monique Evelyn at mevelyn@aap.org or call 1-847-434-4728.

Where do I go for more information?

All diplomates of the ABP must maintain a full and unrestricted license to practice medicine in at least one jurisdiction of the United States, its territories, or Canada. If a diplomate holds more than one license, all must be full and unrestricted. Evidence of licensure must be provided to the ABP at the end of the 4th and 8th years of the MOC cycle.

For more help from the ABP:

- Visit your personal web account, the Physician Portfolio, at ABP.org.
- Review FAQs and general information under the ‘MOC’ tab.
- Email customer service staff at MOC@abpeds.org.
Maintenance of Certification